



UNIVERSITI MALAYSIA TERENGGANU

21030 Kuala Terengganu
Terengganu, Malaysia

PENILAIAN PENCALONAN CANDIDATURE ASSESSMENT

Nota: Borang ini hendaklah diisi dengan **HURUF BESAR** dan dihantar ke Fakulti/Institut/Pusat.
Note: This form is to be filled in **CAPITAL LETTERS** and submitted to the Faculty/Institute/Centre.

BAHAGIAN A UNTUK DILENGKAPKAN OLEH PELAJAR PART A TO BE COMPLETED BY STUDENT

1. Nama Penuh:
Full Name: _____
2. No. Matrik:
Matric No: _____
3. Struktur Program :
Program Structure : _____
4. Semester: _____
5. Mod Pengajian: Sepenuh Masa Separuh Masa
Mode of Study: Full Time Part Time
6. Bidang Pengajian :
Field of Study : _____
7. Tarikh Penilaian:
Assessment Date: _____
8. Penilaian Kali ke: Pertama Kedua Ketiga
Assessment Attempt: First Second Third
9. Cadangan Penyelidikan dilampirkan bersama borang permohonan
Research Proposal is attached with the application form
10. Profil Penyeliaan Pelajar
Profile of Student's Supervision
 - a. Penyelia Utama/
Pengerusi Jawatankuasa
Penyeliaan:
Main Supervisor/
Chairperson of Supervisory
Committee: _____

Tandatangan dan Cop Rasmi:
Signature and Official Stamp: _____

Tarikh:
Date: _____

b. Penyelia Bersama/

Ahli Jawatankuasa Penyeliaan 1:

Co-Supervisor/

Member of Supervisory

Committee 1:

Tandatangan dan Cop Rasmi:

Signature and Official Stamp:

Tarikh:

Date:

c. Ahli Jawatankuasa Penyeliaan 2:

Member of Supervisory

Committee 2:

Tandatangan dan Cop Rasmi:

Signature and Official Stamp:

Tarikh:

Date:

d. Ahli Jawatankuasa Penyeliaan 3:

Member of Supervisory

Committee 3:

Tandatangan dan Cop Rasmi:

Signature and Official Stamp:

Tarikh:

Date:

e. Ahli Jawatankuasa Penyeliaan 4:

Member of Supervisory

Committee 4:

Tandatangan dan Cop Rasmi:

Signature and Official Stamp:

Tarikh:

Date:

BAHAGIAN B **PENILAIAN PEMBENTANGAN CADANGAN PENYELIDIKAN**
PART B **EVALUATION OF RESEARCH PROPOSAL PRESENTATION**

Criteria	Evaluation		
PLO7 – Personal Skills (Lifelong Learning -LL)			
LL1: Ability to search and manage relevant information from various resources.			
LL2: Ability to accept new ideas and carry out autonomous or independent learning.			
1. Research/theoretical Background	Poor (1)	Moderate (2)	Good (3)
- Highlights of research background that reflect the importance and research gap.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Statement of problem that lead to the research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Hypotheses/research question(s)/objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Literature Review	Poor (1)	Moderate (2)	Good (3)
- Contents that reflect the overall research scope	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Discussion on previous findings progressing in a comparative/critical manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Integration of various relevant scientific resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Overall organization/presentation (e.g. suitable sub-topics, uses of tables/figures etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Methodology	Poor (1)	Moderate (2)	Good (3)
- Appropriateness of the methods selected to attain the research objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Scope	Poor (1)	Moderate (2)	Good (3)
- Scope of work in relation to the degree sought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Reasonable / feasible research milestones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Expected Results	Poor (1)	Moderate (2)	Good (3)
- Reflect the stipulated hypotheses/ research questions/ objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PLO4 – Communication Skills (Oral)			
6. Quality of presentation	Poor (1)	Moderate (2)	Good (3)
- Overall organization, clarity, conciseness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Quality of presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PLO1 – Knowledge			
7. Question and Answer	Poor (1)	Moderate (2)	Good (3)
- Demonstrate in-depth knowledge and understanding in the relevant fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Understanding of the methods (principle and procedure)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL SCORE (WHERE APPLICABLE)			
Proposal (45)			
If any of the above criteria was considered poor/moderate, please detail concerns:			

BAHAGIAN C PART C	JUMLAH SKOR TOTAL SCORE
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Cadangan Penyelidikan
Research Proposal
Jumlah Skor = Bahagian B
Total Score = Part B
**Nota: Skor Lulus: 27*
**Note: Passing score: 27*

BAHAGIAN D PART D	PENGESAHAN PENILAI ENDORSEMENT OF ASSESSOR
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Tandatangan dan Cop Rasmi
Signature and Official Stamp

Tarikh
Date

BAHAGIAN E PART E	UNTUK KEGUNAAN FAKULTI/INSTITUT/PUSAT FOR FACULTY/INSTITUTE/CENTRE USE
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Tarikh Terima
Received Date

Tandatangan & Cop Rasmi
Signature & Official Stamp

Tarikh Semakan
Checking Date

Tandatangan & Cop Rasmi
Signature & Official Stamp